SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

DR. R. G. BHOYAR ARTS, COMMERCE AND SCIENCE COLLEGE, SELOO.

NAGPUR-WARDHA HIGHWAY, SELOO. TA. SELOO DIST. WARDHA.
442104
www.vbcseloo.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dr. R. G. Bhoyar Arts, Commerce & Science College, Seloo, Dist. Wardha is governed by Vidyabharti Sanstha, Wardha situated in mid of Vidarbha region 16 km away from Wardha and 65 km from Nagpur in Maharashtra on State Highway and affiliated to RTM Nagpur University, Nagpur. The Institute has established in 2008 by Dr. R.G. Bhoyar, President of Vidyabharti Sanstha, Wardha and has completed 15 years of its existence. It is one of the emerging institutes of higher education in the Vidarbha region. Seloo is well connected by road; maximum students in the college are from Wardha district. The college being accredited with 'B+' by NAAC on 28th March 2017 in the First cycle.

There are three undergraduate programmes, seven graduate programmes, and one doctoral programme for students interested in the arts, sciences, commerce, and management. RTM Nagpur University, Nagpur, is affiliated with the college. For students, the institution has introduced M. Com in 2018, M. Sc. Zoology and Botany in 2019, M. Sc. Physics in 2020, and M. Sc. Chemistry, Microbiology, and MBA in 2022.

The institution at present has 24 permanent and 31 Full time teaching staff with 23 non-teaching staff. The college has 01 research centers in the subjects of Commerce. Presently, there are 07 faculty members who are Research Guides. The institutional premise is spread over the land of 6 Acers. The total built-up area of the institution is 5143.64 sq. mt. The total area of the Central Library is 191.69 sq. mt. It is equipped with facilities like a computer with net connectivity and reprography. There is a provision for barcoding of books, an Online Public Access Catalogue, access to e-journals and online database and N-LIST INFLIBNET (6000 e-journals and e-books) facility. The Central Library has 5507 textbooks, 376 reference books, 24 journals and 20 CDs.

We have great pleasure to uploading the Self Study Report and providing the link of the same for your kind perusal and also cordially extend our invitation to the NAAC and the esteemed members of the peer team to visit our college.

Vision

Gunah Sarvatra Pujate

- The vision of institute is to inculcate good values in students and to make education more accessible with quality based to rural and backward class students of this region.
- To create an excellence class of intellectually, morally sound and committed citizens, who will become a human resource of high caliber; cater the need of society by taking into rapid changes in the global scenario.

Mission

- To create learning environment and knowledge based society.
- To create a teaching – learning environment conductive to the pursuit of higher knowledge, relevant skills and experience to rural and backward class students.
- To create research environment which will helpful for all round development of society.
- To include new developments in education into the curriculum so as to promote academic advancement leading to national development.
- To Sensitize students to socioeconomic issues (with a focus on gender and human rights) through curriculum inclusion and co-curricular activities.
- To promote awareness on ecological and environmental issues.
- To promote and develop the use of ICT learning while keeping global changes in mind.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Permanent, qualified, and competent faculty.
- A diverse student population, with more than 80% of students falling under the reserved category.
- Good results with university merits.
- Institute is a centre for continuing education imparting quality education from UG to Ph.D.
- A library filled with a variety of educational resources.
- All the practical-oriented subjects have well-equipped laboratories and good infrastructure.
- Effective research activities and an increase in project volume.
- University recognized Centre for Higher Learning and Research in Commerce.
- Seven PhD advisors.
- MoUs with various institutions.
- A sizable number of books and research papers published.
- Regular organization of field tours, educational excursions.
- Organization of conferences, seminars, workshops and guest lectures.
- Preparedness for implementing NEP 2020.
- Committed and Visionary Management.
- Registered Alumni Association.

Institutional Weakness

- Higher proportion of students from low-income backgrounds.
- Due to their vernacular backgrounds, admitted students have poor communication skills.
- Design of the curriculum has a small scope.
- Inadequate student-teacher ratio.
- Average students look to semi-urban and rural areas for admission.
- Activities in placement cells need to be improved.
- Young alumni, therefore no prominent alumni.

Institutional Opportunity

- PG course introduction in the arts faculty.

- Introduction of Research Center in Science faculty in Zoology and Botany.
- Additional certificate skill-based courses are being introduced.
- Funding for research and development initiatives must be raised.
- Scope for extension in sports activities.
- Inter-institutional student exchange programmes' opportunities.
- Improving the library's learning resources and infrastructure.
- Enhancement of on-campus placements.

Institutional Challenge

- Technology transfer from academics to industries.
- Sharpen students of rural background.
- Improvements in contents of curriculum as per the needs of industries.
- Consultancy services.
- Making students adequately employable.
- Decreasing student strengths for UG and PG courses may be due to mushrooming professional colleges in the area.
- Less employment and placement opportunities for the students from Basic Science and Social Science streams.
- No qualified, permanent staff for self-financed courses.
- Due to the implementation of the semester pattern, students from the Science faculty have decreased their participation in co-curricular and extra-curricular activities.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The RTM Nagpur University-affiliated grant-in-aid institution is dedicated to providing quality education by fostering an innovative learning environment and encouraging creativity to produce qualified human resources in rural area with the following distinguishing characteristics.-Diverse range of course options in arts, commerce, management and science both in UG and PG level.

- B. A., B. Com., B. Sc, M. B. A., M. Com and 05 PG in M. Sc, 01 PhD programmes in Commerce.
- 03 Skill Based courses i.e. Certificate Course in Spoken English, Tally and Sericulture. Course curriculum enriched with Add-on courses, Value-added courses, Career-oriented Programmes.
- All linked programmes follow the CBS and CBCS Schemes as well as semester-based academic curriculum.
- The connected university's Academic Calendar and Syllabus must be strictly adhered to in all activities related to the programme.
- Important responsibility of academic staff as Board of Studies members in creating formal, skill-based course curricula (BoS).
- Prolific representation of faculty members as members of the University Senate, Local Enquiry Committee (LEC), Research and Recognition Committee (RRC), Subject Experts, Examination and Evaluation Committee, paper setters, moderators, and valuers.
- A curriculum that is effectively delivered is supported by regular academic plans, assignments, seminars, study tours, exhibitions, industrial visits, field trips, and invited guest speakers from different

notable academic institutions, industries, NGOs, academic and research institutions.

- Easy access to the electronic content created by the teachers via class-specific WhatsApp groups, the college website, YouTube, and manually received.
- Sufficient ICT infrastructure, including Smart Classrooms, Interactive Learning Boards, Projectors, Wi-Fi campus, and functional labs.
- Encouraging students to participate in career-oriented programmes, language labs, add-on programmes, and online training programmes to improve their soft skills and employability.
- Through co-curricular and extension programmes, cross-cutting topics including gender sensitivity, the environment and its sustainability, human values and ethics, and essential skills are being developed.
- Systematic feedback from all relevant college stakeholders, with significant action taken on the feedback.

Teaching-learning and Evaluation

- Through Counseling to prepare students for acceptance by course.
- A properly constituted admission committee to conduct all process.
- A well-run and transparent admissions process as per the instruction of the affiliated University.
- Detailed information regarding admissions displayed on college notice board and college website.
- Maintain the reservation policy in accordance with the required standards of the affiliating university and decisions of the Government of Maharashtra; and

B. Skilled and competent Teaching Faculties:

- Subject instructors and each faculty member educate the pupils on the fundamentals of the topic.
- In order to spark interest and close the awareness gap of the entering students, information on the significance of the topic, the test and assessment procedure, etc. is provided to the students in the first year.
- Remedial lessons are offered to slow learners.
- Regular faculty members with PhDs as their highest level of education make up 72% of the total.
- Average teaching experience having more than 9 years.

C. The institution is dedicated to providing learners with the necessary resources in accordance with their expectations.

D. Using student-centered strategies to improve students' educational experiences by:

- In addition to conventional teaching and learning techniques, there are investigative methodologies, pragmatic learning, and participatory learning has been used.
- Regarding teaching and learning tools with help of ICT such as Interactive teaching boards, LCD Projectors, Online meeting platforms like Google Meet, Zoom, etc.

The institution moved to an online format to continue its successful teaching and learning process.

E. Continuous Internal Evaluation (CIE)

- A variety of evaluation techniques to guarantee that students' quality ratios are consistent.
- During the COVID-19 pandemic, changed and adjusted to online way of evaluation.
- Completed the duties associated with administering university exams online.
- As part of the mentor-mentee programme, mentors offered assistance and helped mentee students with their challenges.
- The COs and POs established by the relevant subject faculties after consulting with various stakeholders; developed and put into use mechanism for assessing if learning objectives have been met.
- The duly established Students' Grievance Redressal Committee for addressing evaluation concerns.
- The Student Satisfaction Survey (SSS), .

Research, Innovations and Extension

The college has succeeded in creating an environment conducive to research, innovation, and extension activities by encouraging the necessary attitude among many of the faculty and students and by giving appropriate resources and opportunities.

- Recognized as 'Center for Higher Learning and Research' by the affiliating University in Commerce.
- Sufficient physical infrastructure for all concern stakeholders.
- Science and commerce students get access to research-based facilities.
- Introduce Latest techniques for research through various workshops and seminars and provide leave and financial support for research.
- Availability of online journals, periodicals, and reference books, in addition to print versions in library.
- NLIST membership and NDLI membership.
- Collaboration with various organizations through MoU.

The institute did holistic work on research, innovations and extension.

1. Received Grants from various agencies : Rs. 20,55000/-
2. Number of Research Patents by the faculties: 04
3. Organized workshops on Intellectual Property Rights and Entrepreneurship: 06
4. Research paper published in various national and international journals of Scopus, and UGC Care List and others: 70
5. Books, Book Chapter and Proceedings Paper: 55
6. Ph. D. holder faculties: 18
7. Ph. D. Supervisor: 7
8. Total Ph. D. Scholar: 12
9. Register Scholar of CHLR in Commerce: 11
10. Various Extension activities: 36
11. Collaborative work:13
12. MoU: 13
13. Received awards by Institute, Teacher & Students: 25

Infrastructure and Learning Resources

The College is located in the heart of the Seloo Taluka with a sprawling area of 6 acres having separate wings of all affiliated streams accompanied with futuristic infrastructure. The infrastructure and resources are

constantly upgraded to meet with the changing requirements as well as optimal utilization is given emphasis.

Modern Infrastructure and ICT facilities:

- 24 - Classrooms
- 17 -ICT enabled classrooms
- 02 –Seminal Hall
- 02 - Interactive boards
- Network Resources Center
- Internet connectivity of 100 MBPS
- 48 computers, 40 printers, 4 Scanner and 4 Photocopier
- Wi-Fi enabled Campus
- 11 -Fully equipped modern laboratories and computer labs
- 07 CCTV High resolution Camera
- Well-maintained Botanical Garden
- Green Lush Lawn
- Eco-friendly campus
- Solar Lamps
- Center for Higher Learning and Research in Commerce
- Black Solder Fly Project Room
- Vermi-Compost Project Room

Support facilities:

- College Analyst Software to simplify admission process and fees collection
- Pure and safe drinking water
- Washrooms and common rooms
- Staff Room
- College canteen
- Water Purifier for drinking water
- Electric power backup through 01 Generator and 02 UPS Inverters
- Guards for Security
- Fire and safety Extinguishers

Indoor and outdoor sports facilities:

- Athletic ground
- Volleyball grounds
- Badminton court
- Basketball courts
- Yoga centre
- Kabbadi
- Kho-Kho

Enriched library with:

- Lib-Soft semi- automated library software ((ILMS)
- 387 - Reference Books

- 5507- Text books
- 139 – Competitive Exam Books
- 24- Periodicals / Journals
- 40 – Bound Volumes
- 05 -Magazines
- 03 -Newspaper
- NLIST INFLIBNET
- NDLI membership
- Inter Library Loan (ILL), Barcode Reader and Reprographic services.

The initial budget for infrastructure augmentation and maintenance is allocated by College Development Committee (CDC), and ongoing maintenance and upkeep of the infrastructure facilities and equipment is carried out by our personnel and specialists as well as through AMC (Annual Maintenance Committee). Finally IQAC monitored all budgetary activities.

Student Support and Progression

Being a rural background of the institution, the majority of its students from economically and socially marginalized groups get different scholarships including GOI, EBC, Free-ship etc. through various departments as OBC,SEBC,VJNT,SBC Welfare department, Social Justice Department, Special Assistance Department, Tribal Development Department.

- In addition, 2 Ph.D. research students got a scholarship under *"Mahajyoti Scheme"* the Maharashtra Govt. welfare scheme for research student. 1 Ph.D. research students Mr. Nitin Gaikwad got a scholarship from RTM Nagpur University under *"Smriti Sanshodhan Fellowship"* scheme-2022-23.
- Initiatives for developing capacity and improving skills, such as those focusing on soft skills, language and communication, life skills (such as yoga, physical fitness, health, and cleanliness), ICT/Computing Skills, etc., have benefited students through various short term course and programs.
- The institution's has Career Guidance and Counseling Cell for guidance of competitive and various departmental examinations in which the concern cell organized various programs for all students in every year. For the professional development of the student, department of commerce organizes soft skills based workshops and guest lectures.
- The college has mechanism to resolve quarries and grievances of students regarding admission, scholarship, examination and infrastructural facilities. The college has student's redressal and grievances cell. The college has Women Cell and Anti Ragging Cell to resolve the complaints regarding sexual harassment and ragging cases.
- A number of training programmes are set up by the Placement Cell to acquire different capabilities.
- 2 students of our college cleared NET, JAM, SLET in different subjects during past years.
- 33 students participated in various game types and played at National, State and University level events. Many students awarded with color coat and Gold Medal.
- College has various Committes for administration and smooth working as IQAC, Students Development Cell, Women Cell, NSS, Admission Committee, Alumni Cell, Student Grievances and Redrresal Cell, Anti Ragging Committee, Cultural Cell, Sport Committee, etc.
- Every year the department of sport organized sport week.
- The college has Cultural Committee; large number of cultural activities has organized under this cell.

- The college has registered Alumni association.

Governance, Leadership and Management

In order to provide education in the rural areas around Seloo Taluka, the Management Body *"Vidyabharti Sanstha, Wardha"* is dedicated and has a clear goal for present and future progress. The college's goal and mission are founded on the idea that education may be used to help the poor, needy, and socially backward youth progress, and they are in line with national higher education objectives.

College carries out its vision and objectives through a variety of co-curricular programmes. The organizational structure is clearly established. Decentralized governance is implemented via a number of collegiate-level and statutory committees that operate unshakably and with the appropriate flexibility. IQAC, Students Development Cell, Women Cell, NSS, Admission Committee, Alumni Cell, Student Grievances and Resolution Cell, Anti Ragging Committee, Culture Cell, Sport Committee, etc. are a few of the committees that contain student representation.

By the engagement of the conveners and coordinators of several committees, the plans are developed cooperatively. Staff performance reviews are periodically evaluated. Financial assistance is provided through Staff Welfare Society. Teachers are encouraged by the college to take part in faculty development programmes including orientation, refresher training, summer and winter training, FDP, short-term training, etc.

The academic audit is performed by academic peers. College has system for Internal and External Auditing from Government Auditor. Office and financial work are partially automated but most of the work does through various websites.

IQAC provides inputs for sustenance of quality in each sphere of college activity. Moreover, the college is recognized as Mentor Institute by NAAC and UGC. Furthermore, IQAC's quality initiatives include

- Regular meeting of Internal Quality Assurance Cell and submission of AQAR to NAAC.
- Feedback collection regularly from various stakeholders, analysis and used for improvements.
- Organized various Conferences, Seminars, Workshops on Quality and A & A.
- Accomplishment of Academic Administrative Audit (AAA).
- Participation in NIRF, AISHE, ARIIA.
- Provided financial support under the Teacher Welfare Scheme: 10 staff.
- Training Program for teaching & Non-teaching Staff: 06 Programs.
- Provided support for Faculty Development Program to teachers: 75 faculties.
- Provided financial support for research: 24 faculties.
- Promoted faculties under CAS and other promotion scheme: 23 staff.

Institutional Values and Best Practices

Maintained institutional values and best practices to the core of its existence.

- Particular documentation outlining the college code of conduct and gender equity and sensitivity policies.
- 16 activities on Gender Equity and Sensitivity conducted during five years.
- Girls' Common Room with full time lady attendant, Sanitary Napkin Vending Machine.
- Other facilities like First Aid Box, Medical Examination, Statutory ICC & Women Cell, Anti-ragging Committee, Discipline Committee, etc. available.
- Safety of the premises maintained with CCTV surveillance, fire extinguishers and security guards.
- Energy conservation through solar panel-based street lights, LED bulbs, etc.
- Efficient management of biodegradable and non-biodegradable waste and e-waste with the help of vermi-composting unit, autoclave, separate dust beans, separate rooms for storing scraps and e waste.
- Organic waste management by running the project on *'Black Soldier Fly Bio Waste Management Technology'*.
- Hazardous chemicals from chemistry laboratory are diluted with sufficient water, and then it is drained out. So that no more harmful effect of chemicals in soil.
- Formal agreement with Municipal Corporation for collection of solid waste.
- Emphasis on water conservation through proper rain water harvesting unit with facility for recharge of bore wells.

Green Campus Initiatives

- Landscaping with trees and plants
- Garden and lush green lawn.
- Plastic Free Campus
- Plastic free campus.
- Eco-friendly campus through NSS Unit.
- Conducted Green and Energy Audits by an external agency.
- Conferred with **'One District One Green Champion'** award by Mahatma Gandhi National Council of Rural Education (MGNCRE), Department of Higher Education, Ministry of Education, Government of India.
- The college has wheel chairs, toilets with special changes, ramps, rails for physically disabled students. Inclusive environment has been promoted by practicing number of events and celebration of days like International Yoga Day, Annual Cultural Meets, International Women's Day, International Mother Language Day and Marathi Bhasha Gaurav Divas, etc.

Best practices 1, *"Birds Conservation through Artificial Bird Nests"*

Best practices 2, *"Student's in Co-curricular Activities"*

Best practices 3, *"Students Participation in Socio-Cultural Activities"*

In nut shell, the institutional distinctiveness of college lies in rendering holistic science education to the students by taking cognizance of their all-round development.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Dr. R. G. Bhoyar Arts, Commerce and Science College, Seloo.
Address	Nagpur-Wardha Highway, Seloo. Ta. Seloo Dist. Wardha.
City	Seloo
State	Maharashtra
Pin	442104
Website	www.vbcseloo.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Dr. Sanjay Sheshrao Kanode	07155-299036	9673446025	-	vidyabharti868@gmail.com
IQAC / CIQA coordinator	Ashish Diliprao Tiple	07155-220136	9881815660	-	ashishdtiple@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	The Rashtrasant Tukadoji Maharaj Nagpur University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	28-02-2012	[View Document](#)
12B of UGC	25-08-2017	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	[View Document](#)	26-10-2022	12	

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Nagpur-Wardha Highway, Seloo. Ta. Seloo Dist. Wardha.	Rural	6	6829.56

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Bachler Of Science	36	H.S.C	English	960	298
UG	BCom,Bachler Of Commerce	36	H.S.C	Marathi,English + Marathi	1260	288
UG	BA,Bachler Of Arts	36	H.S.C	Marathi	660	141
PG	MCom,Master Of Commerce	24	B. Com	Marathi,English + Marathi	320	185
PG	MSc,Master Of Science Zoology	24	B. Sc.	English	88	74
PG	MSc,Master Of Science Botany	24	B. Sc.	English	88	75
PG	MSc,Master Of Science Physics	24	B. Sc.	English	49	49
PG	MSc,Master Of Science Chemistry	24	B. Sc.	English	22	22
PG	MSc,Master Of Science Microbiology	24	B. Sc.	English	22	22
PG	MBA,Master Of Business Administration	24	B.Com B.A. B.Sc.	English	60	34
Doctoral (Ph.D)	PhD or DPhil,Docter Of Philosophy Commerce	36	M. Com	English + Marathi	20	11

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				34			
Recruited	0	0	0	0	0	0	0	0	18	5	0	23
Yet to Recruit	0				0				11			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				32			
Recruited	0	0	0	0	0	0	0	0	15	17	0	32
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				20
Recruited	9	1	0	10
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				11
Recruited	9	2	0	11
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	10	5	0	17
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	0	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	15	17	0	32

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	400	0	0	0	400
	Female	327	0	0	0	327
	Others	0	0	0	0	0
PG	Male	169	0	0	0	169
	Female	292	0	0	0	292
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	9	0	0	0	9
	Female	2	0	0	0	2
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	67	84	83	79
	Female	64	68	82	79
	Others	0	0	0	0
ST	Male	61	52	48	43
	Female	33	34	41	41
	Others	0	0	0	0
OBC	Male	306	331	265	272
	Female	309	391	395	462
	Others	0	0	0	0
General	Male	72	65	50	45
	Female	36	37	41	44
	Others	0	0	0	0
Others	Male	75	70	64	65
	Female	0	99	97	93
	Others	81	0	0	0
Total		1104	1231	1166	1223

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Dr. R. G. Bhoyar Arts, Science and Science College, Seloo is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University (RTMNU), Nagpur. The university-designed curriculum is made available to students through the college. The current university curriculum is naturally flexible, giving students a wide range of possibilities to select from during their first year of study in social science, commerce, and science depending on their interests, aptitudes, and career opportunities. While eight, eight, and thirteen subjects were dominated by the social science, commerce, and science faculties, respectively. The academic programme at RTMNU has been revised to include multidisciplinary/interdisciplinary courses as

	electives. It can be argued that RTMNU is actively working to put the recommendations made in the NEP with regard to an interdisciplinary approach to academic programmes into practise. Through elective and add-on courses, the college already offers a diverse range of courses. It has always sought a multidisciplinary approach in both its academic and co-curricular activities. A few soft skills certificate courses have begun at the college. At the Post-Graduate level, it also offers CBCS courses in Chemistry, Botany, Physics, Microbiology, Zoology, and M. Com. According to the guidelines of the affiliating University, the institution has adequate infrastructure facilities for the implementation of NEP for multidisciplinary education. Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations.
2. Academic bank of credits (ABC):	With reference to gazette of India by UGC on dated 28th July 2022. With reference of MISC-2022/C.R.-220/UE-3 from government of Maharashtra on dated 30th November 2022. With reference IQAC/740 of IQAC from RTM Nagpur University, Nagpur on dated 02/12/2022. The institutional readiness for the implementation of the Academic Bank of Credits is determined by the guidelines of the affiliating Rashtrasant Tukadoji Maharaj Nagpur University and the Department of Maharashtra State Higher Education. The institution has appointed nodal officer to register maximum students into Academic bank of credits (ABC). The nodal officer instructed to every student mentor to explained what is the Academic bank of credits (ABC) among students and how registered the academic students into ABC. For this purpose, a centralized database, in combination with the college database, will be established to digitally store the academic credits earned by the student from various courses, so that the credits earned previously by the student can be forwarded when the student re-enters the programme. The institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme. Basically, the process of registration is going on. Near about 70 % students registered on ABC portal and made their account in the academic year 2022-2023. The institution has taken positive

	initiative regarding Academic bank of credits by appointing a nodal officer among the faculties and did the awareness campaign among the students to register their name in ABC. ABC will be monitored using a proper technical support system that will allow students to choose the best courses or combinations that suit their aptitude and thirst for knowledge.
3. Skill development:	We also offer skill-based courses that have received approval from our affiliated university, such as Computer Science and Electronics. Additionally, we encourage students to enrol in online skill-based certificate courses offered by NTEPL and SWAYAM, which they can do by themselves. Every year, we also set up soft skills training programmes for our pupils. As a result, our students acquire professional and technical abilities that increase their employability.We have introduced certain certificate programmes in spoken English, Sericulture, and Taly to provide education with values.In addition to this, we host guest lectures, programmes, and activities on constitutional principles and awareness, human values, scientific temper, and nonviolence. A number of designated days are also observed in order to help us develop our students into thoughtful and accountable citizens.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college provides English, English Literature, Marathi, Marathi Literature, and Hindi as one of the subjects in the UG Social Sciences faculty in accordance with the RTMNU curriculum. One of the required subjects for first-year Science students as well as first- and second-year Commerce students is English, Marathi, or Hindi. It is necessary to include mandatory activities like the planning of seminars, workshops, and group discussions in the curriculum in order to promote and integrate the local language, art, and culture. The intercollegiate debating and singing (classical) competitions are usually organised by this college. Additionally, the Bachelor of Arts programme in social sciences offers English and Marathi literature as an elective course and teaches sociology students about Indian cultural values. Teachers are encouraged to write scientific articles in the local newspapers and deliver popular science lectures in the regional languages. Regardless of their linguistic background, the faculty members employ local languages during the mentoring and teaching

	processes. However, there is a collection of books on related topics at the college library, which also has works on languages, art, and culture.
5. Focus on Outcome based education (OBE):	The institution provides courses in the faculties of Science, Social Science, and Commerce at the UG, PG, Ph.D., and certificate levels. With explicitly specified Programme Outcomes (Pos), Programme Specific Outcomes (PSOs), and Course Outcomes, all of these programmes are given as outcome-based education (Cos). The university curriculum has recommended a variety of teaching and learning methods, including lectures, seminars, practicals, workshops, and dissertations/projects, as well as fieldwork. The college has opted for the traditional system of education, which assigns grades and ranks to pupils. Performance standards are mostly dependent on the curriculum that is presented in the classroom throughout the academic term. The new STEAM approach under NEP placed a strong emphasis on hands-on, application-based learning and internships based on research. Students will be given internship opportunities with local businesses, communities, and industries as part of a comprehensive, all-encompassing education, as well as research internships to increase their employability.
6. Distance education/online education:	The college is already prepared for the teaching and learning process, particularly during the COVID-19 pandemic, by utilizing a digital platform for engaging theory and practical classes, conducting conferences and meetings. Online education has broken down geographical barriers, allowing experts and students from different locations to interact. The college campus is Wi-Fi enabled, so online education is not a problem. A number of online platforms have emerged from the tech world to provide education via the internet. Students and faculty members fully utilised the online teaching platforms and continued to perform their academic duties for delivering online classes via modules such as Google Meet, Zoom Meet, Google Class Room, OBS system wise-app, Whatsapp and our teachers and students have been acquainted with the online teaching-learning method. Online teaching experience during COVID-19 pandemic is potential enough to offer vocational courses through open and distance learning (ODL) in view of NEP 2020.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Our Institute has been set up Electoral Literacy Club (ELC) on dated 01/01/2022 as per the vied letter no. rtmnu/2021/528 on dated 30/12/2021 from the Student Development Cell from RTM Nagpur University, Nagpur.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, The Institute has been appointed Nodal officer/co-ordinator as Mr. Ashish A. Shastrakar, Assistant Professor from the department of Mathematics on 01/01/2022. The ELC of the institution is functional in which four person were appointed as a member and the Principal of the institution is Chairman of ELC.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	A. For voter awareness: 1. To conduct essay competition 2. Debate Competition 3. Poster Competition (Online Mode) in the month January 2022. B. Voters Pledge on dated 25th January 2022 (Online Mode) C. One Day Seminar on National Voters Day by Mr. D. Sarnaik CEO of Nagarpanchayat, Seloo. D. Essay Competition on 27th January 2023 and Voter Pledge on dated 25th January 2023.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Conducted survey about to identify the voters among enrolled students within the Institution through online Google Form and Offline manual survey during the 2022-2023 session.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	ELC of the Institution run the drive to enroll as voters in the electoral roll with the help of Taluka Election Department . They provided voters enroll form and the ELC of the Institution, encourage and identify the without enroll students to get enrollment in the electoral roll. ELC recorded more than 100 students to enroll as voters in the electoral roll.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1162	1223	1166	1231	1104

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 22

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	22	22	15	15

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
22.45	17.03	22.74	16.52	18.58

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The College is affiliated to Rashtrasant Tukodoji Maharaj University, Nagpur and strictly follows curriculum designed by affiliating University. The Institution ensures effective curriculum delivery through a well planned and documented process to achieve academic excellence & professional competency by adopting academic flexibility measures.

Academic Planning

The Principal and all department heads decide the academic schedule at the beginning of each academic year. The relevant committee creates the timetable based on the workload of each course in accordance with the established university policies. Department heads hold meetings with professors to decide on the department's timetable, extracurricular activities, and task distribution. To close the gap, an induction programme is held for the new student batches. Each faculty member adheres carefully to the timetable, creates a micro-teaching plan, and also keeps track of students' academic progress in a dairy. Every subject teacher uses teaching aids to make classes effective, including models, specimens, and charts in addition to the usage of Power Point Presentations.The students are given Powerpoint presentations, soft and hard copies, CDs, and website URLs to further their education.

Students keep a record book of their practical experiences, which an attentive teacher checks. The college moved its extracurricular and co-curricular activities to an online format during the Covid 19 pandemic. For lectures and internal evaluation, faculty members also use the Zoom platform, YouTube, Google Meet, and Google Class Room. The lecturers virtually demonstrated the experiments. To ensure that the curriculum is planned and implemented effectively, teachers are given the responsibility of a number of duties.

- Adedicatedin-chargeteacherforastudentgrouptakescareofstudentsregardingacademicperformance, scholarships, examinations and other problems.
- Continuous monitoring ofthe studentsis apart ofinternal assessment.Faculty members are available after class hours to clear the students' doubts.Simplificationofcurriculumdeliverythroughteachingoutsidetheclassroom.
- Industrial visits to understand production, technical and manufacturing processes.

Program outcome and course outcome are well defined and disseminated to all the stakeholders through websites. Progress of the syllabus and curriculum delivery is reviewed from time to time. Guest lecturers of eminent academicians and industrialists are organized on current trends related to curriculum.

The collected and analyzed feedback on curricula is communicated to concern body for upgrading purpose. Many teachers are involved in revision of curriculum as a member of university academic bodies e.g. BOS, Senate, RRC etc.

Institute encouraged teachers to attend orientation and refresher programmes in respective subjects to acquaint themselves with the depth of theory, practical and the reference material. It is further supplemented by various workshops, teachers' training programs, short term courses conducted by Academic Staff Colleges and other institutes. The institute encouraged teachers to attend meetings of various academic bodies like Academic Council, faculty of streams and Board of Studies etc.

ICT facilities and resource material support from Library (like e- journals, N-List, INFLIBNET, DELNET etc.) helped in effective implementation of the curriculum.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 04

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 5.44

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
40	70	70	70	70

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The Curriculum incorporates cross-cutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability. All college systems incorporate issues concerning Professional Ethics, Gender, Human Values, and the Environment and Sustainability. They primarily comprise the Generic Elective courses offered through the Choice Based Credit System, but there are also independent programmes based on these issues. B.Sc. 2nd year in Environmental Science, U.G. in Arts, and Certificate Courses are among them. Almost all regular U.G. and P.G. programmes incorporate these issues as separate courses. For example, Corporate Governance, Ethics and Social Responsibility of Business (Commerce), Biofertilizers, Mushroom Cultivation (Botany), Environmental Chemistry (Chemistry), Environmental Geology (Botany), Ecology (Zoology), Development of Women in History (History), Ecology and Environmental Management, Indian Socio-economic Development and Status of Women, Value-Based Education, Indian Ethics, Gender, and Development, etc. The gender-related courses are designed to promote gender equality and women's empowerment.

Environmental courses cover topics such as global warming, environmental policy, environmental protection, disaster management, solid waste management, and so on. The college is involved in rainwater harvesting, campus greening through continuous plantation, and waste management. The curriculum of the institution includes courses that teach human values.Almost every approach integrates and teaches professional ethics.

Students receive information through a variety of platforms and programmes as part of a programme to inculcate human values in them. Students are helped by N.S.S. units in understanding the significance of the need for community. Students' character, discipline, leadership, and secular outlook are all fostered by this unit. The 21st of June is designated as "National Yoga Day" each year. A programme called "Awareness on Disease Prevention" was run in the college. Additionally, a "Women Empowerment Workshop" was held at the college, where various topics related to women's empowerment were covered. Nearly every department works to raise awareness of various social issues. The cultural committee assists in giving students access to practical knowledge and a space to express their creativity. These platforms all are extra tools to help you comprehend and learn.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 6.2

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 72

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 52.08

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
405	435	562	663	620

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1186	1186	1084	1040	660

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 68.58

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
317	319	406	408	318

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
593	593	542	520	330

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 52.82

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Student centric methods are widely used by all departments with a view to making teaching-learning process more effective. Alongside chalk and talk method, experiential, participative and problem solving methods are used to enhance students' learning levels through experiences, group discussion and research oriented activities. The institute tries to give emphasis on the development of independent thinking in the students. The learning experience of the student is enriched by the following methods:

Experimental learning:

1. Participating in learning activities like regular laboratory exercise, seminars, workshops, assignments, study tours, field visits, research institutional visits, etc.
2. Students participate in various Hands-on-trainings and workshops to gain the knowledge of updated techniques.
3. The college invites various experts from other colleges to share their experiences with the students.
4. Demonstrations of models, slides, specimens and charts which take students beyond classrooms to foster their critical thinking and enhance their interpretation capabilities.
5. The College has Central Library provides internet facilities, access to texts, reference books, Educational CDs and DVDs.

Participative Learning:

1. The Annual Social Gathering, Teachers Day Function, sports events, NSS camp and various departmental functions provide a platform for students to bring out their leadership skills, creativity and other hidden talents.
2. Book exhibition, seminars, workshops, science exhibition, poster exhibition and presentations, debate, quiz competitions, language games, story-telling, interactive methods, news-paper cutting, group activities, peer teaching, PPT presentation, debates, video clips, participation in seminars, workshops, conference, rallies, news-paper article reading for students, academic competitions, events by various committees and community service activities.
3. As a part of their soft skills enhancement, Department of English imparted communication skills in English.
4. As a part of their soft skills enhancement, Department of Commerce runs certificate course in Tally.

Problem-solving Methodologies:

1. Personal counseling sessions are found very useful methods to solve students personal problems related to difficulties in Syllabus and others especially during Lockdown using virtual meetings.
2. Group Assignments and Projects facilitate sharing of knowledge and enhance their critical and analytical skills, thereby widening the scope of higher learning and research.
3. The college has added necessary hardware to equip classrooms and laboratories with ICT facilities. Educational CDs, e-books and e-journals are available in the library.

4. The learning experience is upgraded by extensive use of ICT tools- PPTS, LCD, interactive boards by teachers, especially consequent to the COVID-19 pandemic and evaluated through mock testo, quiz, and online testing through Google Forms. Apart from that, in the concern of learning process, Institution faculties used to online teaching during Covid-19 Pandemic Situation in which with the help of teaching tools were used as Zoom App, Google Meet App, Webex App, and recorded teaching videos.

Following methods are adopted by using ICT tools to enhance quality.

Students Seminars, Webinars, e-Audio Books, P. P. T. Bank, Video Bank, Poster Presentation. Use of Audio-Visual Aids, Charts and Models. Digital platforms approved by government such as SWAYAM, INFLIBNET, NLIST, e-PG-Pathshala, IGNOU were frequently accessed by teachers and student

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 60

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
32	32	32	32	32

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 94.79

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
21	21	21	14	14

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institute is affiliated with RTM Nagpur University in Nagpur and follows the curriculum of the university. In terms of Internal Assessment, the institute follows the pattern of Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The University's examination reforms, such as question paper pattern, marking scheme, and internal assessment, are strictly implemented by the college.

The syllabus is detailed and divided into sections for the students. The evaluation reforms and approaches of the institution are addressed in the following manner. The preliminary examination is administered by the college to monitor students' progress. The preliminary examination question paper pattern is the same as the university examination, which is held at the end of the semester. For each subject, departments create Question Banks.

Teachers provide students with a clear understanding of what to expect and advise them on appropriate methodology for writing answers and resolving difficulties in accordance with the university question format. Practicals are scheduled according to the University's calendar. Students are given assignments based on the course content.

Evaluation begins on the day of the test at the college level. Students are shown valuable answer scripts; discrepancies are promptly corrected by teachers and communicated to students, ensuring the effectiveness of the examination while the subject is still fresh in their minds. Teachers can access the work and point out mistakes, as well as make suggestions to improve the quality of the work. It assists students in identifying their strengths and weaknesses, as well as working on problem areas.

The subject teacher has been appointed as an internal examiner for the submission of final Internal Assessment marks to the University. Students are invited to submit examination-related complaints and issues to the college Examination Committee. The committee operates in accordance with the university's rules, regulations, and directives.

The committee takes impartial initiatives to provide transparent justification for student grievances. Every subject teacher evaluated answer sheets for theory, practical, and unit tests and declared results on time.

The Principal verifies the assessment reports of the students' preliminary examinations at the end of each semester, as well as the university results discussed in the meeting. The Principal makes recommendations to teachers on how to improve their performance.

The College Examination Committee handles any grievances regarding results, corrections in mark sheets, and other University examination-related issues by communicating the matter to the University Examination Section. Students who have complaints about the evaluation of their answer books can request a reassessment of their answer books at the university by paying the necessary fees.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution has created course outcomes, programme specific outcomes, and programme outcomes for its M.Sc., M. Com, B.A., B.Sc., and B.Com programmes. These have been polished based on

suggestions from NAAC and discussion among several HODs, and they have been posted on the institution's website. The college actively participates in the creation and dissemination of Los, starting with departmental meetings to develop lesson plans that would best help students meet their POs, PSOs, and COs. HODs and teachers map out teaching methodologies and evaluation techniques in accordance with these outcomes with changes/revisions to the existing curricula. Teachers outline the classroom learning objectives at the beginning of each semester and session. As a result, expectations for the course or programme are communicated to student's right at the start of the teaching-learning process. Another tool the college uses to gather input on how far students have progressed towards learning objectives is the Student Satisfaction Survey (SSS). In order to inform students and teachers on the learning objectives of courses and programmes, colleges use a variety of media.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

According NAAC, programme and course outcomes have been designed for students and other stakeholders. They aim to prepare students for the future by providing them with the necessary knowledge and skill sets. The evaluation of outcomes serves as an effective tool for the institution's introspection and improvement. The results have been posted on the College website. Students are made aware of these during new student orientation programmes as well as at the start of each semester. Students are mentored as needed to ensure that they achieve the desired results.

College examination committee as well as all the UG and PG departments assesses Program outcomes and course specific outcomes of the students by formal and informal methods. Subject wise analysis of University examination results shows the comparative performance of students in examination. These data helps in understanding the areas of academic weakness of students. Overall results analysis of the subject help in making efforts to make the teaching methods more learners oriented. Concern teacher of the subject is asked to undertake remedial measures to improve the results. Formative assessment is done on the basis of attendance during academic session, performance in class unit tests, preliminary examination which was conducted at the end of the semester, completion of assignments given, participation in co-curricular activities, group discussion, educational visits, seminars, quiz, etc. Unit tests and preliminary examinations as per the University pattern are conducted prior to University examination. Because of this practice, slow learners and advanced learners can be identified and student's performance can be improved by providing the proper guidance and extra coaching.

Through the seminars and group discussions, the thinking ability of the students is also assessed and the

skills and knowledge is tested. The activities which are conducted during the wildlife week celebration like Bird Watching, Wildlife photography competition and Poster Competition help the institution to know the affection of students towards the wildlife conservation and protection. The institute also works hard to attain better results in course outcomes and programme outcomes by organizing various activities and participation of the students in University level cultural and sports competition. The home assignments are given to the UG and PG students in order to encourage attitudes for self study among them. It is found that the most of the students refer the textbooks, reference books and educational websites to explore the ideas and comprehend the given topic.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 85.09

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
493	435	256	80	129

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
514	454	260	211	198

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.73

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 2.05

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1.05	1.0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Under *INTELLECTUAL PROPERTY RIGHT CELL*, every year committee organizing the IPR as well as entrepreneurship program in the college.

Intellectual Property (IP) deals with any basic construction of human intelligence such as artistic, literary, technical or scientific constructions. Intellectual Property Rights (IPR) refers to the legal rights granted to the inventor or manufacturer to protect their invention or manufacture product. These legal rights confer an exclusive right on the inventor/manufacturer or its operator who makes full use of it's his invention/product for a limited period of time.

In other words, we can say that the legal rights prohibit all others from using the Intellectual Property for commercial purposes without the prior consent of the IP rights holder. IP rights include trade secrets, utility models, patents, trademarks, geographical indications, industrial design, layout design of

integrated circuits, copyright and related rights, and new varieties of plants. It is very well settled that IP plays an important role in the modern economy.

The scope of IP rights is broad; two classification modes are used to determine whether IP is copyright or Industrial Property. Industrial properties include patents or inventions, trademarks, trade names, biodiversity, plant breeding rights and other commercial interests. A patent gives its holder the exclusive right to use the Intellectual Property for the purposes of making money from the invention.

An invention is itself a new creation, process, machine or manufacture. Having copyright does not give you the exclusive right to an idea, but it protects the expression of ideas that are different from a patent. Copyright covers many fields, from art and literature to scientific works and software.

From last five years;

Sr. No.	Year	Name	Beneficiaries
1	2018-2019	How to write project and IPR	12
2	2019-2020	IPR & swayam (MOOCS)	214
3	2020-2021	Understanding IPR	150
4	2021-2022	IPR Patent & design process	449
5	2021-2022	Entrepreneurship awareness in rural area	597
6	2022-2023	Fundamentals on IPR	280

Outcomes: Under this cell, got outcomes as the faculty members have received up to four patents by

- **Dr. Vaishali J. Badwaik from Zoology Department**

1. An Integrated System of Image Recognition along with Artificial Intelligence for Accurate Prediction of Lung Cancer using various Medical Modalities.

- **Dr. Khushal N. Pathade from Botany Department**

1. Deep Learning Techniques to Assess the Water Quality Retrieval in an Impounded Lake using Imaging Techniques.
2. Integrating Machine Learning Techniques along Wireless Sensor Networks for Precision in Agriculture.
3. Implementation of Approaches for Soil Variables Analysis Driven by Host Plant and Growth Season Affect Soil Microbial Composition in Arid Desert Ecosyste

- **Dr. Vaibhao Bhumesh Pimpale from English Department**
- 1. Analysis of Impact of English Languageon Cultural Identity of a Nation using Machine Learning Approaches.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 5

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	1	1	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.68

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
05	07	03	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.45

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
07	01	01	01	00

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Various types of extension activities were carried out by the college. It helps to instill social responsibility, groom overall personality and create awareness on social issues. The interventions through extension activities have resulted in improved literacy, reduced drug abuse, Hygienic surrounding, improved health, and cleanliness.

The college advances ordinary commitment of personnel, understudies and staff with neighborhood community for their all-encompassing turn of events and supported network Improvement through different exercises. Consistently, the program is sorted out under which understudies and staff take part willfully in community-based practices with the area.

Different awareness programs, workshops, crusades and roadshows with topics like neatness, green environment and plantation, sexual orientation sharpening, traffic rule awareness, and digital payment, and strengthening of young ladies and ladies; and help corrosive assault survivors are sorted out.

The college run the role of clean condition in human wellbeing and contributed to the National "SWACHH BHARAT ABHIYAN"

- Blood Donation camps have been organized.
- Awareness of Oral Health (Aim to Terminate Tobacco and Cancer).
- Health Check-up Camp
- Organised awareness campaign for Voters day
- Distribution of books and other study material to poor students in school, colleges etc.
- Awareness Program on Health and hygiene
- Organised lectures on Gender equity and justice.
- Awareness Camp on side effects of Mobile Radiation
- Celebrate Republic and Independence day in full swing to make the people understand

the contribution of our freedom fighters.

- Organise cultural programme and sports with other organisations to create healthy
-
- Plantation program.
- Mask making competition in order to make people aware of Covid-19 pandemic.
- Distribute more than 1000 masks during Covid-19 pandemic.
- Farmer Training on sustainable agricultural practices.

Learning outcomes of the activity:

1. Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives.
2. Build up relation and tie up with organizations / NGO to carry forward humanitarian work in future.
3. Develop a passion and brotherhood towards community, affected people/animals and destitute.

4. Develop skill and aptitude for problem solving.
5. The skills developed include social skills communication skills, management skills, leadership skills, analytic skills, perceptual skills etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

College students, faculties as well as college itself received the awards and recognitions for extension activities from various government / government recognized bodies as follows:

Dr. Sanjay S. Kanode has been conferred the honor of being fellow of Indian commerce association in 70th all India commerce conference for his outstanding contribution in the field of commerce and management.

Dr. Ashish Tiple – **Distinguished Research Award** for outstanding Contribution in the field of Science at International Conference on Recent Trends in Science and Technology : Sustainable Development Through Scientific Approach (ICRTS- 2017) held during July 12-14, 2017 SSES Science College , Congress Nagar , Nagpur. **Best Teacher award in environmental Studies -2018** Sponsored by Global Education LTD, Mumbai on 22nd December 2018. **Educational Excellence awards 2019** International award for Teachers and Institutions By Madaura LLC USA ,15 May 2019. **Distinguished Research Award** for outstanding Contribution in the field of Science At national Conference on Science and Technology: Rural Development (NCSTRD-2019) held during November 27-28, 2019 SSES Science College, Congress Nagar, Nagpur. **Young Scientist Award 11** '"National Conference on Solid state Chemistry and Allied Areas (NCSCA-2019) During 20-21 Dec. 2019 Organizes by Seth Kesrimal Porwal College of Arts Science & Commerce, Kamptee, in association with Indian Association of solid state chemistry and allied scientists (ISCAS)Jammu.

Dr. Shashank Nikam – First Merit in Online World Yoga Cup December 2020 five Star welfare & Sports Club (Regd. Govt. of India) Presents

Miss Puja Shinde –Best Students of Department of Microbiology (U.G.) By Microbiologist Society India

Dr. Shilpa Mankar – Best Presentation Award in International conference proceeding in life Science on 2 March 2021 organized by International Journal of Microbial science (IJMS).

Miss Kiran Parate –Best Students of Department of Microbiology (U.G.) By Microbiologist Society India Session 2021-22.

Dr. Karuna Ganvir Consolation Prize – Oral Presentation in transdiciplinary international conference on Integrated approach in S & T for sustainable future - organized by Ambedkar college, Ambedkar College, Nagpur.

First place – in Swachh Technology challenge 2022 – Social inclusion – black Soldier Fly Organic Waste Management Tec. Nagar Panchayat Seloo.

First Winner District level Startup Yatra Boot camp on 04 March 2023 Organized by District skill Development, Employment and entrepreneurship Guidance Center, Wardha.

Dr. Khushal N. Pathade – Vishvkarma Samman – An International Award Purskar for aviskar by Sidvi Foundation.

College Awards

1) Satyemev jayate Water cup competition 2018.

2) Best Institution Award in 2018-19 by Veer Bhagat singh Gramin Vikas Bahuuddeshiy sanstha, Seloo.

3) District Green champion Award 2020-21 – MGNCRE Ministry of Education Government of India.

4) "Swachh School /College Ranking Competition" 2022 – Nagar Panchayat Seloo .

NSS Group : Street Play - First Prize –Swachh Sarvekshan 2023 under Vasundhara Abhiyan.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years***.**

Response: 33

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
05	04	09	08	07

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 11

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The Institute has adequate infrastructure and physical facilities for teaching and learning. The college has a sufficient number of well-ventilated classrooms and laboratories with a large seating arrangement. The Institute has well-equipped laboratories for undergraduate and postgraduate subjects such as Zoology, Botany, Biochemistry, Microbiology, Physics, Electronics, Chemistry, Home Economics, and Computer Science. The college has a research center in commerce where Research Scholars can conduct their research. Students are helped by providing internet access in the library department for the purpose of searching for study materials and information about competitive exams. The institute maintains extensive landscaping as well as a botanical garden with many local and indigenous plants. The college also has a bore well-recharging water harvesting unit. The sports and games department has modern state-of-the-art facilities with various types of equipment available to students and faculty. An alternative power backup is provided by installing a generator on the college grounds, which continues to operate in the event of a power outage. The campus is green and peaceful, with a water fountain and lawns. The recycled water is used to water the garden. Other facilities for students include a first-aid facility, Canteen, safe drinking water coolers, a fire extinguisher unit for safety, Boys and Girls common rooms, and separate washrooms for faculty.

Modern Infrastructure and ICT facilities:

- 24 - Classrooms
- 17 -ICT enabled classrooms
- 02 –Seminal Hall
- 02 - Interactive boards
- Network Resources Centre
- Internet connectivity of 100 MBPS
- 48 computers, 40 printers, 4 Scanner and 4 Photocopier
- Wi-Fi enabled Campus
- 11 -Fully equipped modern laboratories and computer Labs

- 07 CCTV High resolution Camera
- Well-maintained Botanical Garden
- Green Lush Lawn
- Eco-friendly campus

- Solar Lamps
- Center for Higher Learning and Research in Commerce
- Black Solder Fly Project Room
- Vermi-Compost Project Room

- **Support facilities:**

  · College Analyst Software to simplify admission process and fees collection

  · Pure and safe drinking water

  · Washrooms and common rooms

  · Staff Room

  · College canteen

  · Water Purifier for drinking water

  · Electric power backup through 01 Generator and 02 UPS Inverters

  · Guards for Security

  · Fire and safety Extinguishers

Indoor and outdoor sports facilities:

· Athletic ground

· Volleyball grounds

· Badminton court

· Basketball courts

· Yoga centre

· Kabbadi

· Cricket

· Kho-Kho

Enriched library with:

· Lib-Soft semi- automated library software ((ILMS)

- 387 - Reference Books

- 5507- Text books

- 139 – Competitive Exam Books

- 24- Periodicals / Journals

- 40 – Bound Volumes

- 05 -Magazines

- 03 -Newspaper

- NLIST INFLIBNET

- NDLI membership

- Inter Library Loan (ILL), Barcode Reader and Reprographic services.

The College Development Committee allocates the initial budget for infrastructure augmentation and maintenance, and ongoing maintenance and upkeep of infrastructure facilities and equipment is performed by our personnel and specialists as well as through AMC. Finally, IQAC kept track of all budgetary activities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 5.5

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.24	1.62	1.76	0.0	1.73

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Institute's library is fully computerized and bar-coded. DotCOM Infotech Pvt. Ltd. Amravati provides the "LIB-SOFT" library management system to the library (Maharashtra). The current system is powered by fully automated software version 6.0. This system has been operational in college since 2012. For the circulation of library books; stock items, including the issue and return of books by students and staff members, the institute employs a computerized system. The library also has a mobile-based OPAC system (M-OPAC) that users can access from anywhere on their mobile phones. An Institutional Repository has been established using open-access digital library software.

The Institute's library is a UGC Network Resource Centre where college staff and students can access the internet.The Library offers a reprography service. The Institutional Repository was built with open-source digital library software. The Institute has book, journal, e-journal, e-book, e-Shodh-Sindhu, and e-Shodh-Ganga subscriptions.

The Institute's library has a separate reading room with enough seating for students and faculty. Every working day, from 9.00 a.m. to 5.00 p.m., the library is open. The library is well-stocked with reference books and textbooks. In addition to books, journals, and magazines on general knowledge, there are also books on competitive exams, yoga, sports, spiritual and moral values, and NET/SET, MPSC, GRE, TOFEL, UPSC, MPSC, SSC, and all types of Departmental Exams.

The library has a Library Advisory Committee that meets on a regular basis to discuss departmental needs and book purchases.

The library staff conducts the entry process, bar coding for new books, journals, magazines, and so on on a regular basis, and then it discharges to the issue counter.

Lay out of the library is;

- Librarian Table
- Property Counter
- Display of New Arrivals
- Circulation Counter
- Students' Reading Room
- Staff Reading Room
- Reference Book Section
- NRC/OPAC Section
- News Paper Table
- Periodical Rack
- Competitive Books section
- Notice display Board

The library has,

- Reference book: 378
- Total no. of books: 5507
- Competitive exam books: 139
- Periodicals: 24
- Bound volume: 40
- E-Resources: N-LIST
- Library: ENFLIBINET
- N-List: Books 100000, Journals 5000 + More
- Magazines: 05
- Newspapers:03

Library has ICT-Enabled

- Automation of circulation
- E- Zone for E- Journals and Book Retrieval
- Barcode Printer and Scanner
- CCTV Installed in library
- E-Resource

- **Library Best Practices:**

- Adopted Open access System for students and faculty
- Career / Employment service
- Membership for Outsider/ Alumni Students
- Book review Competition

- **Expenditure of Library,**

  In the year 2017-18, 2018-19, 2019-20,2020-21,2021-22, and 2022-23 the amount spent by the

Institute on the purchase of books, journals, and other usage of the library were Rs. 164984/- Rs. 202128/- Rs. 251735/-, Rs.5900/-, Rs. 23777/-, Rs. 102085/-, 287992/-and respectively.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

To ensure efficient operation, the institute is constantly striving to provide cutting-edge technologies and update its ICT facilities. The Institute has two leased internet connections, as well as broadband and optical fiber connections.

A dedicated optical fibre connection is also used for the office. The Institute has an internet connection with a bandwidth of about 100 MBPS. All departments in the college are networked via Bharat Sanchar Nigam Limited (BSNL) Local Area Network (LAN) and Wireless Fidelity (Wi-Fi) connections with an unlimited internet connection. The college has two ICT-enabled seminar halls that can host conferences, meetings, and cultural events. The auditorium is also used for guest lectures, presentations, the Student Induction Program, and other co-curricular activities for students.

Every year, college makes a significant contribution to the department's renovation and makeover with modern IT facilities.

The majorities of the classrooms are ICT-enabled and have portable LCD projectors with unlimited internet access. Students and teachers have access to the Shodh-Sindhu and Shodh-Ganga National Library & Information Services Infrastructure for Scholarly Content (N-LIST) and the NRC (in library and the computer lab).

LIBSoft software is used by the library, as is the Online Public Access Catalogue (OPAC). College Analysis software such as Maha-DBT Software, College Administrative Analysis Software, and University Examination Section Portal Software are also used to automate the office. All admission salary, and scholarship processes are thus computerized. Fee payment options have been expanded to include online payment. The college has its own website, which provides all necessary and

up-to-date information about the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 34.18

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 34

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 12.34

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.19	0.21	10.34	0.86	0.41

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 73.43

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
963	964	839	901	655

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 19.23

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
162	74	310	217	369

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 22.47

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
103	71	74	34	31

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
493	435	256	80	129

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.46

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	1	1	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 22

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
6	1	5	4	6

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
09	08	06	09	11

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni Association

The Alumni Association of Dr. R. G. Bhoyar Arts Commerce and Science College, Seloo (Vidyabharti College, Seloo. Dist. Wardha) was formed in the year 2016, named as "ALUMNI & PARENTS ASSOCIATION". And Alumni association has been registered on dated 18 august 2020 by Maharashtra govt with registration number maha/86/2020

Alumni Association

SN.	Name	Designation
1	Dr. Sanjay S. Kanode,	Chairperson
2	Dr. Khushal N. Pathade,	Co-chairperson
3	Dr. Parag Kawley	Secretary
4	Dr. Karuna G. Ganvir,	Treasurer
5	Mr. Sonal S. Panchabhai	Member
6	Dr. Prashant Kadwe	Member
7	Hemant Naikwade	Member
8	Nissar Sayyed	Member

In Dr. R. G. Bhoyar Arts Commerce and Science College, Seloo, Alumni association is the prime committee in the development of the college. Through this committee always takes many activities to engage the alumni to connect with the institution. The prime work of this committee is to set the connection between institution and ex-students. In every academic year, this committee called two general meetings.

The fund of alumni association has been utilized on college infrastructure development such as computer, printer, projects, UPS etc. Alumni Association organized various programs not only regular students, but also alumni students during the session, such as gender sensitization, social awareness and career development programs. Every year Association has dispatched all receipts, cashbook and expenditure details to the CA for separate audit.

The number of Alumni Registered in last five years and their donation amount is as follows -

Year	Number of Students	Amount by registration	Amount by donation	Total Amount Contribution
2022-23	160	160,000	-	160,000
2021-22	175	175,000	-	175,000
2020-21	25	25,000	-	25,000
2019-20	49	49,000	101,000	150,000
2018-19	118	118000	232,000	350,000
2017-18	-	-	-	-

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

A] Vision (*GunahSarvatraPujate*)

The vision of institute is to inculcate good values in students and to make education more accessible to rural and backward class students of this region.

To create a class of intellectually, morally sound and committed citizens, who will become a human resource of high caliber, cater the need of society by taking into rapid changes in the global scenario.

Mission

- To create learning environment and knowledge based society.
- To create a teaching – learning environment conductive to the pursuit of higher knowledge, relevant skills and experience to rural and backward class students.
- To create research environment which will helpful for all round development of society.
- To include new developments in education into the curriculum so as to promote academic advancement leading to national development.
- To Sensitize students to socioeconomic issues (with a focus on gender and human rights) through curriculum inclusion and co-curricular activities.
- To promote awareness on ecological and environmental issues.
- To promote and develop the use of ICT learning while keeping global changes in mind.

B] About NEP implementation:

- **NEP Implementation in First Phase:**

The credit and curricular framework is to be made applicable, in the first phase, to UG & PG programs with effect from Academic Year 2023-24:

- **Credit Framework under Three/Four-Years UG Programme with Multiple Entry and Multiple Exit options**:

The structure of the Three/Four-year bachelor's degree programme allows the opportunity to the students to experience the full range of holistic and multidisciplinary education in addition to a focus on the

chosen major and minors as per their choices.

https://gr.maharashtra.gov.in/1145/Government-Resolutions

As per the Government Order regarding NEP implementation on dated 20th April 2023 and given instruction to the universities of Maharashtra will be implemented from the academic session 2023-2024.

C] Institution Long & Short Term Perspective Plan

- CHLR in Commerce Department
- Registered Alumni Association
- PG Course of Commerce & Science
- Student Centric Institution Level Committee
- MoU under Cluster of Thirteen Institutions (CoTI)
- Faculty Engagement in Ph. D.research work
- Faculty Promotion Under CAS
- Faculty Engagement in Research Publication
- Various Certificate Courses for Students
- Student Engagement in Various outreach Programs
- Increase ICT infrastructure for students

D] Decentralization & Institutional Governance

As per the Maharashtra Public University Act 2016, Local Management Council (LMC) has been replaced with College Development Committee (CDC). Decentralization through CDC has been instrumental for everyone to become part and parcel of the system. Teachers are made to spearhead various committees to run the college more effectively and efficiently. Committees like the Examination Committee, the Admission Committee, the Library Committee, Student Development Committee and the Cultural Committee and many more work in the sync with the vision of Principal and Management. College NSS Unit is another fine example of making students play active participatory role in developing ideal society. Even the Sports department helps shaping personality of the students to face the challenges of world.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is

effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Governing Body: According to RTM Nagpur University, Nagpur Ordinance no. 24 Chapter-II, the Governing Body has ten members: five from the VidyabhartiSantha and five from an eminent educational background. The Chairman and Secretary are the office bearers, and there are three teacher representatives and one non-teaching staff representative.

College Development Committee: The Local Management Council (LMC) has been replaced by the College Development Committee under the Maharashtra Public University Act 2016. (CDC). The formation of a College Development Committee signals an increase in the institute's interest among stakeholders. It has assisted the college administration in developing novelty in the process of bringing overall development in departments such as academic and administration.

Administrative Set Up: The administration is led by the Secretary and the Principal, with the former having final authority over all financial matters. The Principal is in charge of the college's day-to-day operations. He has a team of Department Heads, the IQAC Coordinator and the Head Clerk to help him with this task.

The Functions of Various Bodies: The Finance Sub-Committee, the Buildings Sub-Committee and the Sub-Committee take important decisions regarding finance, building construction, Renovation and maintenance and issues related to the college. There is also the staffs' Council and the Association of the Nonteaching staff, Academic & Administrative Audit Committee, Purchess Committee, Building Mentainance Committee, UGC & Rusa Committee, etc.

Service Rules, Procedures, Recruitment and Promotion Policies: Service rules and procedures are guided by the rules of the State Government as amended from time to time in this regard. The recruitment rules for the teaching staff and non-teaching staff are as per the GOM Higher & Technical Education Department Government Resolution No. Misc-2018/C.R.56/18/UNI-1 dated 08/03/2019along with the eligibility criteria prescribed by the UGC (UGC Regulation 2018) The promotional policies for teachers and Non-teaching Staff are according to GOM Higher & Technical Education Department Government Resolution No. Misc-2018/C.R.56/18/UNI-1 dated 08/03/2019 (UGC Regulation 2018)

Five Year Strategic Plan and Deployment (2017-2022)

Perspective Plan

1. CHLR in Commerce Department
2. Registered Alumni Association
3. PG Course of Commerce & Science
4. Student Centric Institution Level Committee
5. MoU under Cluster of Thirteen Institutions (CoTI)
6. Faculty Engagement in Ph. D.research work
7. Faculty Promotion Under CAS
8. Faculty Engagement in Research Publication
9. Various Certificate Courses for Students

10. Student Engagement in Various outreach Programs
11. Increase ICT infrastructure for students

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The following are the welfare schemes available to both teaching and non-teaching staff.

1. The college has a credit cooperative society for its employees, which provides loans for a range of needs. The majority of the teaching and non-teaching staff is cooperative society members.

2. Offering health coverage reimbursement and maternity/paternity leave to staff members in accordance with State Government regulations.

3. The Bank of Maharashtra offers teaching and non-teaching staff members a two-month salary credit facility.

4. Faculty members are granted all statutory leaves, and teaching staff members are given "On Duty Leaves" to attend Orientation Programmes and Refresher Courses.

5. The College promotes faculty participation in conferences and seminars at all levels. For faculty members who present papers at seminars and conferences, the College frequently pays their registration fees.

6. The college encourages academic departments to submit applications for major and minor research projects.

The college follows the "Performance Based Appraisal System (PBAS)" of UGC regulations of June, 2009. The University has developed an "Academic Performance Indicator (API) System" based on PBAS guidelines developed by UGC. The API is divided into three categories.

Category-I: Teaching, learning and evaluation related activities having maximum score 125.

Category-II: Co-curricular, extension and professional development related activities having maximum score 50.

Category-III: Research publications and academic contributions, no defined maximum score.

The College IQAC addresses all issues concerning teaching staff PBAS. At the end of the academic year, each teacher must submit to the IQAC his or her completed PBAS-API score along with supporting documentation. This score is scrutinized and finalized in various categories. These scores are presented to University and Joint Director's authorities during the Career Advancement Scheme (CAS) validation process. The teacher's diary details all of a teacher's academic, co-curricular, and extracurricular contributions. This diary is evaluated at the end of each academic year through academic audit.

The outcome of the review of API score of PBAS for a teacher is

1. A better understanding of the role and contribution of individual teachers to the department/functioning of the college.
2. Provides an idea of the teaching methods/teaching aids used by teachers in the classroom. It provides a clear picture of the number of theory and practical classes taken by a teacher during the course's completion.

3. It also focuses on teachers' academic contributions and research publications, as evidenced by the types, numbers, and quality of research papers published, research papers presented at conferences, research projects, and so on.

4. In addition to this, student's feedback on teachers is also collected in prescribed format. A final report on API score for each teacher is communicated to the Principal/Management who takes decision on whether the case has to be forwarded for promotion under CAS.

5. The faculty members are encouraged to participate in National/International Conferences/Seminars/Workshops, faculty development programmes and Refresher/Orientation programme to keep themselves abreast of the recent development in the respective areas of their subject, which is useful for their promotions.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 18.75

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	02	02	11	01

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 21.33

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	18	05	06	04

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
23	23	23	23	23

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The significant wellspring of institutional receipts is the award in help got from the state government for pay and non-compensation consumption of Grantable segment. According to the rules, the college can also use some of the money from student fees to pay for routine non-salary expenses. For self-funded courses the significant wellspring of receipt is Understudies' Instructive Expenses and the deficiency is overseen by administering body.

- College always ready to conduct audits at various levels.
- Financial audit carried out by Chartered Accountant hired by institution who does our internal financial audit every year minutely.

Apart from our own provision of annual internal financial audit, we face two External Government Agencies for financial audits. They are –

1. The Audit Department of Joint Director, Higher Education Nagpur Division, Government of Maharashtra and

2. Auditor General, Govt. of India.

These external audit agencies thoroughly examine the details of the head-wise expenditures made on grants from the UGC and Maharashtra Government as well as internal sources like tuition fees. The Higher Education Division, Nagpur's audit department completed its annual audits.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The teaching, learning, and evaluation processes are now effectively planned because of a system that the Internal Quality Assurance Cell (IQAC) has put in place. To meet the diverse needs of the students in the classroom, teachers use a variety of methods and systems for student-centric learning.

Academic Calendar:

The college develops and posts the academic calendar on the notice board at the start of each academic session. It includes the teaching days, the schedule for carrying midterms and preliminary exams, the submission of assignments, the declaration of results, the winter and summer breaks, and the co-curricular and extra-curricular activity schedule. Teaching Plan:

1. All department heads organize faculty meetings for discussions about the workload, syllabus distribution, timetable, and co-curricular and extracurricular activities provided by each department.

2. At the start of the session, the concerned teachers prepare a proposed teaching plan for the theory and practical aspects. Students are informed of the same once it has been approved by the HOD/Principal.

3. Before the start of the academic year, a diary is given to each teacher so they can keep track of all the events that take place throughout the year. The HOD and Principal examine these diaries.

Evaluation:

1. The evaluation of answer books is transparent. After every test, including unit tests, midterms, and preliminary exams, students obtain their answer books and are given feedback on their mistakes.

2. RTM Nagpur University in Nagpur is in charge of conducting the semester and annual exams. If necessary, RTM Nagpur University in Nagpur offers revaluation services.

3. The staff council meeting analyses and discusses the outcome. The principal makes recommendations to the teacher on how to improve the outcomes.

IQAC provides suggestion to improve the Teaching- learning process by following ways:

1. Providing staff members access to computers and the internet, LCD projectors in the classrooms, and modern tools and equipment in the labs.
2. Regular meetings with the IQAC and the department heads for the purpose of monitoring academic and developmental activities.
3. Assignments, midterm exams, and unit tests are used to evaluate student performance. Academic audit is one way that IQAC keeps an eye on the teaching-learning and evaluation process.
4. Conferences, seminars, workshops, and orientation and refresher courses are all encouraged for teachers to attend. The college is devoted to a participative management culture. The college's academic and administrative leadership is provided by the principal, faculty in-charge, and IQAC coordinator. IQAC sum up of academic and co-curricular matters for the preparation of Annual Quality Assurance Report (AQAR).

Initiatives to improve the quality of teaching and learning process in the college are as follows[1]

1. Providing LCD projectors to classrooms and laboratories.
2. Resources for teachers and students, such as Internet and INFLIBNET.
3. The teacher keeps a diary and attendance records.
4. Monthly report on the completion of the syllabus.
5. Planning of guest lectures, student workshops, and student field trips.
6. Prizes and awards for students' success in extracurricular and academic activities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)	

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

To provide equal status for women in the society, to reduce disparity and discrimination on the basis of sex or gender of a person our college is constantly working on it by initiating various activities. Our college has developed the equality among all teaching, non-teaching staff as well as among students by promoting to organize various activities throughout the year. College has women's cell and internal complaint committees which take initiative to organize various programs and activities for developing the thoughts of equality among all. Our college belongs to rural area so our moto is to uplift and encourage the women in every field and to create the healthy environment for it.

Women's Cell committee functions for the rights of female students, faculty and staff members and also provide a platform for listening to complaints. This committee tries to incorporate hygiene habits among girl students, for that organize doctors meet every year. This committee organize seminars or guest lectures by specialist and eminent personalities to inspire, develop positive attitude, to guide and to become self-dependent.

Our institution ensures that boys and girls work together in academic, cultural, sports and other activities. However, the institution takes care of gender sensitivity to ensure the safety and security of female students

Internal complaint committee (ICC) constituted in our college during the session 2016-17 and committee has total 10 members. This committee receives issues (like sexual harassment) and tries to solve the issues of girl students and women staff.

Safety and Security:

1. Every student whether boy or girl, have dress code, wear an I-card, so they are recognised as college students and other outside students are not allowed in classrooms. By following this rule girls get protected in college premises.

2. Institute has installed CCTV cameras in every corridor, so no offenses can occur and girls remain protected.

3. The institute has separate toilets which are on long distance from each other.

4. Institute has enough number of lights, so sometimes during evening also girls remain protected.

5. For being relaxed and comfortable institute has common room for girls.

6. In common room of girls' installation of sanitary Napkin vending machine is done.

7. The institute has contact numbers of local doctors, so during emergency we call to the doctors for girls or boys too.

8. College gives equal opportunities for girls in all social and cultural activities as well as promote girls for organizing and conducting various college level programs.

Other initiatives taken by the institution

1. Every year our college celebrates 'International Women's Day' with zeal and enthusiasm.
2. Various women- related themes and topics are taken up for discussion and debates during cultural events.
3. The institution has developed the committees as per the guidelines of UGC/AICTE/State Government to ensure safety and security of female employees and students on campus. The following committees are formed as below.

- Anti-ragging committee
- Student grievance committee
- Internal complaint committee
- Women Cell committee

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

India has varied culture, religions and stands on democratic fabric where equality and freedom are the guiding forces of the society. Our institute has tremendous values for national integrity, gender equality, social service and make efforts to inculcate these values among the students.The institute fulfils the higher educational needs of society irrespective of caste, creed, religion, gender, region, language or community. The institute has created an inclusive environment through admitting students of SC/ST, OBC, NT, SBC, VJ and minority students as well as appointing faculty and staff from varied categories.

The students coming to the institute belong to the rural places around the Seloo, and a smaller number of students from the city. The students from rural background need moral and mental support, which is constantly provided by our institution in the form of various activities.

The activities done in the institution not only builds them academically but provides harmony towards region, language, religion and cultureand builds tolerance. Even though the students belong to rural area but they showed their best inherent talent from various activities by their hard work, consistency and desire. The events held like Raksha-bandhan, Ganeshotsav, Annual cultural meets, NSS camps etc. help students to encourage their interpersonal interactions, to develop them at social, emotional and intellectual level and for confidence building. On the occasion of college annual gathering we organise a traditional dress competition, cultural representing dances, and social messages giving dramas. The college celebrates "Marathi Bhasha Divas" to inculcate the dignity and importance of their own mother tongue which creates a sense of respect among the students towards Marathi.

All students of our college during their academic or cultural activities work together without any hesitation so the equality of gender is always maintained. Our institute has been developed a tremendous record of peace, harmony and brotherhood. Our college has been candid to fundamental values of unity in diversity since its inception. The institute shows cultural diversity and cultural tolerance as a key to social harmony.

Our institute celebrates wildlife week every year from 1st to 7th October and World environmental day, where excursion tour organised creates environmental responsibility among students. Other environment and wildlife related competitionslike quiz, poster, rangoli, mask preparation, photography etc. and guest lectures play important role in inculcating the wildlife conservation valuesand environment protection responsibility among students.

The health-related awareness programs, Covid-19 pandemic awareness activities, blood donation camps, Divyangjan awareness program, celebrating Raksha bandhan with poor children etc. creates socio-economic values among students.

Our institution believes in the fundamental values of constitution of India like liberty, equality and fraternity. Number of national and international days, Constitution Day, voters awareness day etc. organised by the institution shows the responsibility towards our Nation. From March 2020, Covid-19 wave hit the society and our institute rise up to help the needly people by giving college building to the migrating people, served food, water and more facilities for them. Our NSS volunteers spread messages related to hygiene awareness, social distancing, prepared masks and distributed among villagers.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice No.1

Title of Practice: **Students participation in Co-Curricular Activities**

Goal:

To provide proper grooming to students so that they understand the importance of ethics and values in the formation of human character. Instill in students a sense of admiration for our nation's culture and traditions. To instill in students a sense of respect for teachers, superiors, and fellow humans.To instill in students a sense of compassion for animals. To give them the opportunity to express their own values and attitudes. To educate students about our heritage and national goals in order for them to become more sensitive and responsible citizens. To protect, preserve, and conserve the natural and cultural environment, as well as to use natural resources wisely. To instill empathy in students for society's marginalised groups.

The context:

In today's world, there is a great deal of moral degradation in society. Today's youth are perplexed as a result of the society's shifting value system, which has left them in a bind. As a result, in order to instill ethics and human values in tertiary students, it is essential that the students' attitude and approach to these attributes be properly conceived. As a result, value education should not be regarded as a separate discipline, but rather as something that should be ingrained in the educational system. Aside from that, students learn life skills such as communication, critical thinking, self-confidence, and others that will help them in today's competitive world. These energising activities transform higher education institutions into true nurturing homes for responsible citizens of the nation, rather than mere teaching establishments.

Practice:

Co-curricular activities assist students in developing self-esteem, overcoming shyness and inferiority complexes, and identifying their potential abilities and skills. Activities such as kavay lekhan, Elocution Competition, Essay Competition, and others were held to instill values in students, and the college also celebrated the birthdays of national leaders such as Mahatma Gandhi, Savitribai Fule, Abul Kalam Azad, Swamy Vivekananda, Dr. Babasaheb Ambedkar, and others. We are committed to improving our students' scientific temper by organising various science-related events and activities, as well as commemorating days such as National Science Day. In addition, plantation drives, awareness rallies, and cleanliness camps were held.

Evidence of Success:

1.   There has been a significant shift in students' behaviour and attitudes towards these aspects of life.

2. Because the programme is entirely organised by students, they are exposed to event management techniques at the same time.

3. The students' development of a scientific temperament and positive thinking is noteworthy.

4. Life achievement is envisioned in these programmes.

5. Students are forced to learn concepts that are not related to their regular subjects.

Problems faced:

When scheduling activities, issues such as managing schedules for multiple classes and students frequently arise. As a result, a teacher must make adjustments to the timetable for carrying out the activities. Because they are ungraded and do not provide academic credit, students regard them as a burden, and some students believe that participating in co-curricular activities automatically leads to poor academic performance. Furthermore, due to academic pressure, students focus solely on one subject. Health education sessions are held when the people of the village are available.Another obstacle is the cost of attending a government-sponsored college. The administration's attitude is favourable to pursuing this quality-adopted enhancement and extension activity. More departments are overcoming them by submitting these types of proposals. The main impediment is finance and government audit procedures. There are no guidelines, and the institution's head is asked for comments during the audit for these activities. However, in addition to the college contribution, the staffs contribute voluntarily to the program's success.

Best Practice No.2

2. Bird Conservation through Artificial Birds' Nests and Provide Feedings

Goal:

A bird's populations are currently declining due to pollution, cutting trees and hunting, etc In order to increase the population of birds and conservation of these species to provide nests, and food. Through this practice, institution wants to conserve birds in and around seloo village.

The context:

The house sparrows that one's chirped around in large numbers are now spotted rarely. It is due to high rise buildings, lack of greenery and radiation from cell phone towers. There is a shortage of feed too as agricultural land has been replaced with buildings. Such changes affect the breeding efficiency of the birds which results in declining their number.

The Practice:

In order to increase the population of birds and providing artificial nesting, our institution has carried out a project with the help of NSS students and Department of Zoology. During the five years, more than hundreds of artificial nests have been placed on the trees of around the College campus and in and around Seloo village.

Through this practice, Institution has taken initiatives to make artificial bird's nests and placing them at various places (trees) and providing feeding (grains) to them.

For this practice financial resource was generated from the institution Rs.20,000/- and Rs.15,000/- was collected from the staff members and selling of old newspapers, respectively. Students and staff collected the food grains which are used to feed the birds at specific feeding places.

Evidence of Success:

Through this practice, birds population are increased by getting artificial nest, our Zoology Department is monitoring to this practice to maintain their population by giving them food regularly with help of staff, NSS students and Alumni Association. Our Zoology department got award of appreciation from Nagar Panchayat, Seloo and Nature Conservationists.

Problems faced:

The main problem of this practice is financial support, it needs lots of money to make artificial birds nest, suitable place to put it, and daily monitoring. Our college gets very less time to monitoring theme and feed them regularly. But due to all problems, we created a committee to monitoring and feed regularly as well as to solve the financial support by the cooperation of staff and Alumni Association.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Dr. R.G. Bhoyar Arts, Commerce and Science (Vidyabharti) College has been broadly known to all since last decade. The college started in 2008 and has completed 15 academic years. The college is surrounded by communities populated by the impoverished and underprivileged especially the women in the fields of Science, Commerce, Arts and Management. All programmes are geared towards realising our Mission and achieving our goals in accordance with the values espoused by Vidyabharti Sanstha's founders. Our coeducational college provides higher education in the arts, commerce, and science to students from this underserved group. Because students are denied admission to and use of modern facilities in metropolitan cities, a huge number of them enrol in our college for various Arts, Commerce, and Science-based programmes at the UG, PG, and Ph.D levels. As a result, it becomes not only our main motto, but also our moral responsibility to offer them with quality education and facilities for their overall growth and employment.

The college opened the new horizon for the upcoming sections of the weaker and socially backward society in the fields of Science, Commerce, Arts and Management.

1. The institution has a sufficient number of classrooms, teaching departments for subjects such as Botany, Zoology, Biochemistry, Microbiology, Chemistry, Electronics, Mathematics, Computer Science, and Physics, as well as examination sections, career and counselling cells, a lush green campus, seminar halls with multi-media facilities, a botanical garden, and research labs with cutting-edge instrumental facilities for curricular and extracurricular activities.
2. The Institution has started R.T.M. Nagpur University recognized Centre for Higher Learning & Research in Commerce subject in 2021.
3. The institution was upgrading physical infrastructure enormously in which number of classrooms increased, new laboratory made for P. G. Courses in Zoology, Botany & Physics.
4. We are extremely fortunate that the college has highly qualified faculty members in all departments. As a result, students from rural areas benefit significantly from our faculty members.
5. We are constantly concerned about the quality of education provided to students. Apart from traditional methods of teaching and learning, the college has adopted a variety of innovative methods of teaching and learning, such as ICT-enabled presentations, the use of a Smart Board and invited lectures, the publication of Departmental Wall Magazines, seminars and workshops, theme-based poster exhibitions by various departments of the college, educational tours and so on.
6. During the pandemic situation of Covid-19, all faculties used to online teaching through Google Meet and Zoom Meet, Generate E-Content like Videos.
7. Considering the present situation of unemployment among educated youth, it is necessary to prepare graduates of higher education for employment through skill-based courses and programmes. The institution had organised soft skills programmes for students' overall development, such as IQAC, in addition to various departments and committees participating in various webinars.
8. The department of Library automated by the institution for better services to students with advance software 'LIBSOFT' and to provided accessible repository through 'OPAC' to students. On the other hand, the department of Library took subscription of 'INFLIBNET Centre' for not only teachers but also students.
9. For undergraduate students, the college has an effective NSS unit. The NSS unit organises awareness programmes on issues such as general and mental health, human rights, gender

sensitization, health camps such as blood donation camps, youth empowerment programmes, cleanliness drives, and tree planting drives. Some of these activities will necessitate community involvement. These activities help students develop their personalities, increase their self-esteem, build their confidence, make them socially aware of current societal issues, and practically empower them to deal with larger societal issues and problems. They also develop a sense of gratitude and debt to the institution, as well as respect for society.

10. Various best practises are being implemented in the college in order to instill social, ethical, moral, and environmental consciousness values in students in order to make them better and more responsible citizens of tomorrow. The institution has a tradition of organising various awareness programmes, guest lectures, seminars, and quizzes to expose students to new vistas of knowledge and current global changes.

11. The Department of Sports and Education conducts various sports activities, yoga classes, and gymnasium training throughout the year to provide compressive education and a platform for all-round development of students. athletes compete in intercollegiate and interuniversity tournaments, bringing awards to the college. The college organizes various sports activities at the intercollegiate, university, and district levels in accordance with the concept of complete education.

12. In the last five year increase number of placement of faculties under CAS as 14 faculties.

13. The alumni association has been registered on dated 18 August 2020 successfully by the Maharashtra Government with the registration number maha/86/2020.

The performance of the Institution in one area distinctive to its priority and thrust

Particulars	No.	Distinctiveness
Academic Calendar		Strictly follows the College and University Academic Calendar.
Learning Process		Traditional, ICT based and Mix mode teaching learning process to achieve the decided goal.
Learning Outcome		as per the POs and COs, pass out percentage of students 83.83%.
Learning Resources		Updated and upgraded learning resources.
CHLR in Commerce Department		Recognized CHLR in Commerce and Management. 11 scholars registered in Ph. D program. 7 teaching faculties recognized as Ph. D. supervisor.
Alumni Association		Registered alumni association by the Govt. Maharashtra.
PG Courses		7 PG Program introduced.
9. Student Centric Committee		31 College level committees.
MoUs		Signed 13 MoU .
Faculty Engagement in Ph. D.		4 faculties awarded Ph. D. and

Research Work.		more than four faculties registered.
Faculty Promotion Under CAS		More than 20 faculties are promoted under CAS.
Research Publication		More than 100 research paper and books published.
Certificate Courses for Students		Four short term skill based certificate courses implemented as per the NEP-2020.
Various Outreach Programs		More than 80 various outreach programs organized.
Perspective Plan & Deployment		Perspective Plan & Deployment done successfully.
Students Awards		More than 50 awards received .
Placement and Students Progression		More than 300 students went to higher education and more than 45 students placed.
Guidance for Competitive Exam and Career Counseling		More than 10 programs organized for students.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

The college has a clear cut vision to uplift the socially backward and economically weaker section and to provide quality and skill based education in rural areas. The mission of the institute is to produce employable individuals through rigorous training and ongoing, all-around development activities. We are dedicated to instilling the genuine national spirit and ethical principles in the young generation so they can grow up to be responsible Indian citizens. Meetings with parents, graduates, and employers are organized by the Institute to involve all parties. In order to keep students informed of the most recent developments in their professions, stakeholders are requested to participate on a number of committees to either contribute to academic or non-academic concerns. Also represented on numerous committees where they participate in decision-making are faculty and employees. In a nutshell, the institute involves all of the stakeholders in its efforts to improve society.

Concluding Remarks :

The Name of Dr. R. G. Bhoyar Arts, Commerce and Science College, Seloo has been broadly known in Seloo Taluka since last decade. The college started in 2008 and has achieved B+ grade by NAAC in First Cycle within a short span. The college opened the new horizon for all social, economical and educational backward sections in the fields of Arts, Commerce and Science. Some of benchmark of the institution as follows:

- Provided education in rural area.
- Introduced UG and PG programs.
- Fundamental Research facility.
- Dynamic Infrastructure.
- Well connected to stakeholders.
- Unique student support to provide free transportation, Uniform and College Bags.
- Strengthened Alumni Association.
- Vital use of ICT facility.
- Provided Skill based short Term Courses.
- Fully qualified and experienced staff.
- Holistic Approach towards MoU.
- Inculcate values through Extension Activities and Best Practices.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.1	**Enrolment percentage**

2.1.1 Enrolment percentage

2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
430	450	562	663	638

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
405	435	562	663	620

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1186	1186	1084	1040	660

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1186	1186	1084	1040	660

Remark : As number of the students admitted program-wise more than the number of seats sanctioned, should not be considered and as per clarification received from HEI, DVV input is recommended.

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
928	976	914	960	840

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
317	319	406	408	318

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1299	1259	1085	842	576

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
593	593	542	520	330

Remark : As number of the students admitted more than the number of the number of the seats reserved, be considered as General Merit. And as per clarification received from HEI, DVV input is recommended.

2.4.1 **Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
34	34	34	34	34

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
32	32	32	32	32

Remark : As Librarian and Physical Education Director should not be considered as the Full time teachers and as per clarification received from HEI, DVV input is recommended.

2.4.2 *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
24	24	24	17	17

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
21	21	21	14	14

	Remark : As Librarian and Physical Education Director should not be considered as the Full time teachers and as per clarification received from HEI, DVV input is recommended.
2.6.3	**Pass percentage of Students during last five years (excluding backlog students)**

2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
494	440	256	80	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
493	435	256	80	129

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
514	454	267	211	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
514	454	260	211	198

Remark : As per clarification received from HEI, DVV input is recommended. |
| 3.1.1 | *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	2.0	1.0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1.05	1.0	0	

Remark : As per clarification received from HEI , DVV input is recommended.

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	13	11	13	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	07	03	0	0

Remark : As ONLY UGC care listed entries to be considered and as per clarification received from HEI, DVV input is recommended.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	7	14	7	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
07	01	01	01	00

Remark : As per clarification received from HEI, DVV input is recommended.

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
22	21	14	10	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	04	09	08	07

Remark : As per clarification received from HEI, DVV input is recommended.

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*
	Answer before DVV Verification :
	Answer After DVV Verification :11
	Remark : As per clarification received from HEI, DVV input is recommended.

4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*
	4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**
	Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
59.83685	151.77300	28.84554	16.70733	0.70950

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.24	1.62	1.76	0.0	1.73

Remark : As acquisition of books and journals under this metric should not be considered and as per clarification received from HEI, DVV input is recommended.

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)**
	4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**
	Answer before DVV Verification : 64
	Answer after DVV Verification: 34
	Remark : As per clarification received from HEI, DVV input is recommended.

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4.55517	1.58089	16.90395	10.38846	10.59229

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.19	0.21	10.34	0.86	0.41

Remark : As per clarification received from HEI, DVV input is recommended.

| 5.1.1 | *Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
963	964	989	968	655

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
963	964	839	901	655

Remark : As per clarification received from HEI, DVV input is recommended.

| 5.1.4 | *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above
Remark : As per clarification received from HEI, DVV input is recommended. |

| 5.2.1 | **Percentage of placement of outgoing students and students progressing to higher education** |

during the last five years

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
103	71	74	34	31

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
103	71	74	34	31

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
501	447	263	73	101

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
493	435	256	80	129

Remark : As per clarification received from HEI, DVV input is recommended.

| 5.2.2 | *Percentage of students qualifying in state/national/ international level examinations during the last five years* |

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	3	1	1	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	1	1	0

Remark : As per clarification received from HEI, DVV input is recommended.

| 5.3.1 | **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as** |

one) during the last five years

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6	4	4	8	7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	1	5	4	6

Remark : As per clarification received from HEI, DVV input is recommended.

| 5.3.2 | **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** |

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
26	14	23	24	25

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	08	06	09	11

Remark : As per clarification received from HEI, DVV input is recommended.

| 6.2.2 | *Institution implements e-governance in its operations* |

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above
Remark : As per clarification received from HEI, DVV input is recommended.

| 6.3.2 | **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** |

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	4	11	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	02	02	11	01

Remark : As per clarification received from HEI, DVV input is recommended.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	30	6	7	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	18	05	06	04

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
23	23	23	23	23

Remark : As per clarification received from HEI, DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 23 Answer after DVV Verification : 22
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
24	24	24	17	17

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
22	22	22	15	15

2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
284.51646	170.42421	53.16591	34.94913	21.50968

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
22.45	17.03	22.74	16.52	18.58

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