

#### VIDYABHARTI SANSTHA, WARDHA. DR. R. G. BHOYAR ARTS, COMMERCE & SCIENCE COLLEGE

MOHANAPUR, TH-SELOO DIST-WARDHA 442104 (FORMERLY VIDYABHARTI COLLEGE) Affiliated To Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. NAAC Accredited with B+ Grade College Index : (Sr.-699) (Jr.07.08.006)

#### PROGRAM OUTCOME FOR B. SC. BOTANY

	<ul> <li>PO1: Students know about different types of lower &amp; higherplants their evolution in from algae to angiosperm &amp; also their economic and ecological importance.</li> <li>PO2: Cell biology gives knowledge about cell organelles &amp; their functions.</li> <li>PO3: Molecular biology gives knowledge about chemical properties of nucleic acid and their role in living systems.</li> </ul>
<b>D</b>	PO4: Genetics provides knowledge about laws of inheritance,
Program Outcomes	various genetic interactions, chromosomal abrasions & multiple alleles.
	<b>PO5:</b> Structural changes in chromosomes.
	<b>PO6:</b> Student can describe morphological & reproductive characters of plant and also identified different plant families and classification.
	<b>PO7:</b> They know economic importance of various plant products
	& artificial methods of plant propagation.
	<b>PO8:</b> Various concepts in ecology and phytogeography.
	PO9: Use modern Botanical techniques and decent equipment.
	<b>PO10:</b> To inculcates the scientific temperament in the students and outside the scientific community.

## PROGRAM SPECIFIC OUTCOMES FOR B. SC. BOTANY

	<b>PSO1:</b> Students acquire fundamental Botanical knowledge through theory and practical.
	<b>PSO2:</b> To explain basis plant of life, anatomy, reproduction and
	their survival in nature.
	<b>PSO3:</b> Help to understand role of living and fossil plants in our
	life.
<b>Program Specific</b>	<b>PSO4:</b> Understand good laboratory practices and safety.
Outcomes	<b>PSO5:</b> To create awareness about cultivation, conservation and sustainable utilization of biodiversity.
	<b>PSO6:</b> To know advance techniques in plant sciences like tissue
	culture, plant disease management, artificial gene transfer
	etc.
	<b>PSO7:</b> Students understand about the phytogeography of India,
	ethnobotanically important plants and their use.

# Course Outcomes B. Sc. Botany

#### **B. Sc. Semester-I**

PAPER-I: VIRUSES, PROKARYOTES, ALGAE & BIOFERTILIZERS	<ul> <li>CO1: Study of Microbes and algae to understand theirDiversity.</li> <li>CO2: Know the systematics, morphology and structure ofViruses, bacteria, Mycoplasma and algae.</li> <li>CO3: To know life cycle pattern of microbes and theireconomic importance.</li> <li>CO4: To know evolution of microbes and algae.</li> <li>CO5: To learn skill of preparation and use of biofertilizersfor sustainable development.</li> </ul>
PAPER-II: FUNGI, LICHEN, PLANT PATHOLOGY, BRYOPHYTA & MUSHROOM CULTIVATION	<ul> <li>CO1: Study of Fungi, Lichens, plant pathology and Bryophyta.</li> <li>CO2: To know the systematics, morphology and structure offungi, Lichens, plant pathogens, hosts and Bryophytes</li> <li>CO3: To know life cycle pattern of fungi, lichens, plantpathogens and bryophytes.</li> <li>CO4: To know economic importance of fungi, lichens and Bryophytes.</li> <li>CO5: To know evolution of fungi, lichens and Bryophytes.</li> <li>CO6: To learn skill of cultivation and importance of mushrooms for human consumption.</li> </ul>
Lab Work:	<ul> <li>To get acquainted with ultrastructure of viruses and bacteria, to study staining method of bacteria</li> <li>To study structure and reproduction of <i>Nostoc</i></li> <li>To study the structure and reproduction in Algae, like <i>Chara, Vaucheria, Ectocarpus</i> and <i>Batrachospermum</i></li> <li>To learn the method of identification and characterization of bacteria useful in biofertilizers</li> <li>To learn staining method of fungi and bryophytes.</li> <li>To get acquainted with different plant pathogens and lichens</li> <li>To learn the technique of mushroom cultivation</li> </ul>

## **B. Sc. Semester-II**

PAPER-I:	CO1: Study of Palaeobotany, geological time scale and
PALAEOBOTANY,	morphology of angiosperms.
PTERIDOPHYTA,	CO2: To know life cycle pattern of Pteridophyta and
GYMNOSPERMS	Gymnosperms.
&SOIL ANALYSIS	CO3: To know the systematics, morphology and structure of
	Pteridophyta and Gymnosperms.
	CO4: To know economic importance of Pteridophyta and
	Gymnosperms.
	<b>CO5:</b> To know evolution of Pteridophyta and Gymnosperms.
	<b>CO6:</b> To learn the skill of soil analysis for cultivation of
	variety of plants.
PAPER-II:	<b>CO1:</b> To study the morphology of angiosperms with respectto
MORPHOLOGY	evolution of plants.
OF	<b>CO2:</b> To the evolution of different floral organ for sexual
ANGIOSPERMS &	reproduction in angiosperms.
FLORICULTURE	<b>CO3:</b> To know the variation among the reproductive organsof
	the angiosperms.
	<b>CO4:</b> To know the systematics, morphology and structure of
	angiosperms.
	<b>CO5:</b> To know the adaptive pollination and reproductive biology
	of angiosperms.
	<b>CO6:</b> To learn the skill of floriculture and its tools and
	techniques.
	teeninques.
Lab Work:	• Observation and study of types of fossils
	<ul> <li>Study of structure and reproduction pteridophytes like,</li> </ul>
	• Study of structure and reproduction pteridophytes like, Selaginella & Equisetum and gymnosperms like, Cycas&
	Pinus
	• To get acquainted with types, physical and chemical
	properties of soil
	• Study of morphology of angiosperms,
	• Study of identification and commercial aspects of cut flowers

### **B. Sc. Semester-III**

PAPER-I:	CO1: To Study vegetative and floral characters of
ANGIOSPERM	angiosperms.
SYSTEMATICS,	<b>CO2:</b> To know the preparation of floral formulae and floral
EMBROLOGY &	diagrams of angiosperms.
INDOOR	<b>CO3:</b> To know economic importance of angiospermsfamilies.
GARDENING	<b>CO4:</b> To know the pattern of embryogenesis in various
	angiosperms plants.
	<b>CO5:</b> To learn the skill for development of indoor gardeningand
	its importance.

PAPER-II: ANGIOSPERM ANATOMY & HORTICULTURE	<ul> <li>CO1: To gain knowledge of different plant tissue and tissue systems.</li> <li>CO2: To understand structure and type of cells and tissues in plants, type of vascular bundles and stellar systems.</li> <li>CO3: To know the simple and complex tissues and itsfunctions.</li> <li>CO4: To know the process of secondary growth and its rolein formation of wood and periderm</li> <li>CO5: To learn the skill for horticultural practices used.</li> </ul>
	cos. To learn the skin for horicentural practices used.
Lab Work:	To Study fossil angiosperms
	• To learn the anatomy of dicot and monocot
	To study embryology of angiosperms
	• To get acquainted with the techniques used in landscaping and indoor gardening
	• To study various horticultural crops

## B. Sc. Semester-IV

PAPPER-I: CELL BIOLOGY, PLANT BREEDING, EVOLUTION & SEED TECHNOLOGY	<ul> <li>CO1: Gain knowledge about cell and its function.</li> <li>CO2: Learn the scope and importance of Cell and Molecular biology.</li> <li>CO3: To understand ultrastructure of cell wall, plasma membrane and cell organelles</li> <li>CO4: To understand the morphology and structure of chromosomes.</li> <li>CO5: To understand the different techniques used in plant breeding.</li> </ul>
	<b>CO6:</b> To know the process of evolution of plants in universe <b>CO7:</b> To learn the skill used in seed technology
Lab Work:	<ul> <li>To study ultrastructure of cell organelles</li> <li>To study cell division, mitosis and meiosis with use nuclear stain</li> <li>To learn the different biostatistics methods</li> <li>To study seed dormancy, viability and percentage of germination</li> <li>To prove Mendel's laws of inheritance with the help of coloured beads</li> <li>Study of interaction of genes through different genetics problems</li> <li>To study sterilization for plant nursery and methods of propagation</li> </ul>

### **B. Sc. Semester-V**

PAPER-I: PLANT PHYSIOLOGY, MINERAL NUTRITION& HYDROPONICS	<ul> <li>CO1: To know the scope and importance of plant physiology.</li> <li>CO2: To understand plant &amp; water relation and mineralnutrition.</li> <li>CO3: Understand process of photosynthesis, C<sub>3</sub>, C4, CAM pathways.</li> <li>CO4: Understand the process of respiration, nitrogen metabolism and plant movement</li> <li>CO5: To learn the technique of development of hydroponics.</li> </ul>
PAPER-II: PLANT	<b>CO1:</b> To study concept of ecology and ecosystems.
ECOLOGY &	<b>CO2:</b> To understand climatic and edaphic factors.
ORGANIC	CO3: To know physiographic factors and interrelationsamong
FARMING	the living organisms.
	<b>CO4:</b> To understand the components of ecosystems, autecology,
	synecology and plant succession.
	<b>CO5:</b> To know the adaptations of plants.
	<b>CO6:</b> To learn the skill and importance of organic farmingfor healthy life.
Lab Work:	• To study the plant physiology experiments, like
	photosynthesis, respiration, permeability, RQ,
	photoperiodism, plant movements, etc.
	<ul> <li>To get acquainted with mineral nutrition and hydroponics</li> <li>Study of different qualitative and quantitative methods used</li> </ul>
	in plant ecology
	<ul> <li>To learn the techniques used in organic farming</li> </ul>
	ro tourn the teeningues used in organic farming

## **B. Sc. Semester-VI**

PAPER-I: BIOCHEMISTRY BIOTECHNOLOG Y& HERBAL TECHNOLOGY	<ul> <li>CO1: To study carbohydrates, lipids, amino acids and enzymology.</li> <li>CO2: To know the plant tissue culture techniques and applications.</li> <li>CO3: To understand tools and techniques used in genetic engineering.</li> <li>CO4: To know the artificial gene transfer techniques.</li> <li>CO5: To learn the skill used in formation of dye and cosmetics from plants.</li> </ul>
	<b>CO6:</b> To know the basic concept of herbal technology.

PAPER-II:	<b>CO1:</b> To know the phytogeography of India and world
PHYTOGEOGRAPHY,	<b>CO2:</b> To know the natural resources and various types of
· · · · · · · · · · · · · · · · · · ·	• •
UTILIZATION OF	pollutions and its impact on living organism.
PLANTS,	<b>CO3:</b> To study the natural resources and its conservation
TECHNIQUES	strategies.
& PHARMACOGNOSY	<b>CO4:</b> To know the economic importance of plants and
	ethnobotany.
	CO5: To study microscopy, electrophoresis, centrifugation
	and chromatography.
	<b>CO6:</b> To learn the basics of pharmacognosy and skill forused
	of plants in pharmacognosy.
	• To study the biochemical experiments
Lab Work:	• To study the different instruments and equipment usedin
	biotechnology
	• To study the different techniques used in herbal
	technology
	• To learn types of pollution parameters.
	• To get acquainted with ethnobotany and economic
	botany with suitable examples
	• To study the techniques used in pharmacognosy